

Detailed Analysis of Student Work *

Penta Career Center

Teacher: _____ Program/Course: _____

Nine-Weeks: 1 2 3 4

Grade Level: 10 11 12

Using the assessment or rubric, describe the expectations for performance.

Students will:

- _____
- _____
- _____
- _____

Assignment Title/Unit: _____

Sort the student work into four piles (indicated below) and enter the students' names in the appropriate columns. Underline Special Ed and 504 students.

Objectives Fully Met and Exceeded	Objectives Fully Met	Objectives Partially Met	Objectives Not Met
% of Class:	% of Class:	% of Class:	% of Class:

Choose a few work samples from each pile for further reflection and respond to the prompts. This may be done collaboratively with a partner.

A. Describe the performance of each selected student:

Objectives Fully Met and Exceeded	Objectives Fully Met	Objectives Partially Met	Objectives Not Met
Student Name:	Student Name:	Student Name:	Student Name:
Student Name:	Student Name:	Student Name:	Student Name:

B. What are the learning needs of each selected student?

Objectives Fully Met and Exceeded	Objectives Fully Met	Objectives Partially Met	Objectives Not Met
Student Name:	Student Name:	Student Name:	Student Name:
Student Name:	Student Name:	Student Name:	Student Name:

C. Patterns: What patterns can be identified to help focus instruction?

- _____
- _____
- _____
- _____

D. How will you adapt instruction to achieve your goal?

1. Techniques to use with the entire class:

- _____
- _____
- _____
- _____

2. Differentiated instruction to meet specific needs:

- _____
- _____
- _____
- _____

3. What accommodations/interventions can be used to assist the students (for example, guided notes, teacher provided notes, extended time, preferential seating, materials and tests read aloud, small group testing, directions clarified, prompts, graphic organizers, etc.)?

- _____
- _____
- _____
- _____

E. Time Line

1. How much additional lab-time or class-time will you devote to this goal?

- _____
- _____
- _____
- _____

2. What activities will be provided during the Student Success Period to meet the needs of the students?

- _____
- _____
- _____
- _____

F. Evaluation

1. What additional formative assessments can you administer to gauge whether or not the students are mastering the content or meeting the objective(s)?

- _____
- _____
- _____
- _____

2. What summative assessments will you administer, and when? If you plan to differentiate an assessment, please identify how the assessment will be differentiated to meet the needs of the students.

- _____
- _____
- _____
- _____

G. Notes/Comments

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

(*) Adapted from Karin Hess' Student Work Analysis: Moir, E. (October 2009). "Accelerating teacher effectiveness: Lessons learned from two decades of new teacher induction." Phi Delta Kappan, V91 N2.